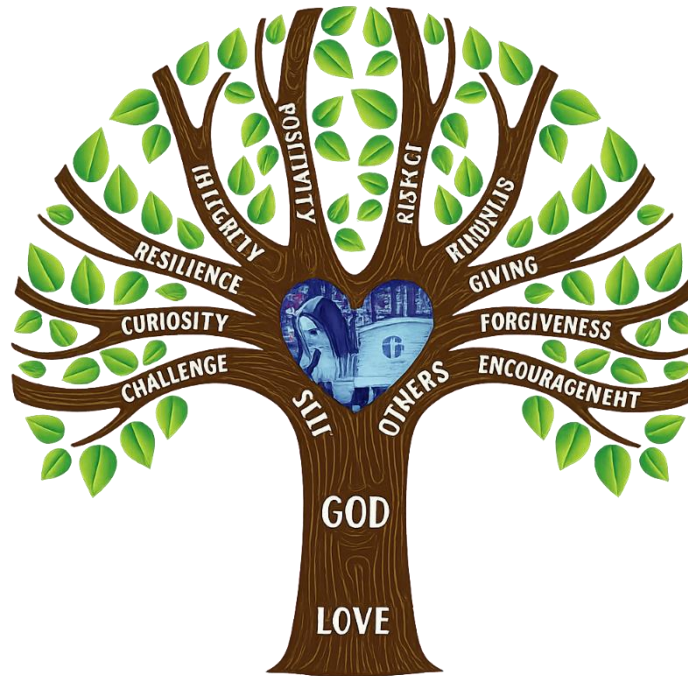




Welcome to Year 3
Class Teacher: Miss King
LSA: Mrs Mears

Our School Mission

At St John Fisher Catholic School, the love of God helps us all to live, learn and grow to be a happy, caring and welcoming community.



Uniform

At St John Fisher we have high expectations of our students when it comes to their personal appearance, and we are pleased to say that children are very smartly dressed and wear their uniform with pride.

The purpose of our school uniform is to:

- Creates a sense of community and belonging
- Promote a sense of pride in the school
- Is practical and smart
- Makes children feel equal to their peers.

Girls	Boys
White Blouse School Tie Grey Skirt/pinafore/Grey Trousers/shorts Royal blue cardigan / jumper with school logo Grey tights or socks Black Shoes (no boots or trainers) Hair ties (black, white, blue or yellow) Coat / Rain Jacket Plain navy coat or black	White Shirt School Tie Grey trousers/Shorts Royal blue jumper with school logo Grey socks Black shoes (no boots or trainers) Coat / Rain Jacket Plain navy coat or black
Summer Option Blue and white check (gingham) dress (no Jumpsuits) Royal blue cardigan School cap (<i>Plain Blue</i>) White socks (Play suits are not permitted)	Summer Option Short sleeved white shirt Short grey trousers School cap (<i>Plain Blue</i>)
P.E Uniform Summer: Black/ Royal blue shorts and PE top with school logo (Football shirts are not permitted) Black plimsolls for inside sport Black or white Trainers for outdoor sports and play time (if required – football etc) Winter: Plain Navy Blue Joggers and Plain Navy Blue sweat top for outdoor games in winter	

Communication

We understand the importance of sharing information. Parents are encouraged to communicate with the school via arranged meetings or letters which can be placed in children's reading records books.

Staff check these regularly but not always during the teaching day. Urgent communication should be addressed by phone call to the School Receptionist.

Parents are always welcome to arrange additional meetings for any concerns or to share information with us. Like wise if we have any concerns, we will contact you and invite you in for a discussion.



Reporting to Parents

In addition to these informal communications, we have several more formal meetings throughout the year.



In the Autumn term a meet and greet information meeting will be held where you can learn all you need about the year ahead. There will also be a parent consultation with Miss King.



School reports at Easter.



In June, you will be invited again to a face-to-face parent consultation.

Curriculum

Religious Education

- Makes up 10% of the curriculum which is about 2hr 30 minutes a week.
- In RE we currently follow a scheme which is called 'Magister'. This is a recommendation scheme from the Diocese.
- As a community, we come together regularly to worship. Assemblies, and Year 6 leading prayer.
- Each class / year group will also lead a mass and assembly across the year.



Curriculum

English

We place a strong emphasis on English and how to apply this across the curriculum. Pupils will learn the features and styles of different genres of writing and about the work of notable authors.

Children learn best and make the most progress in writing when tasks are purposeful and have a real audience.

We make strong links between English and Theme lessons to make writing exciting and help pupils to generalize their skills.

Pupils learn the features of three different text types, fiction, Non-Fiction and Poetry.

The genres we cover in Year 3 are:

Traditional tales, myths, character descriptions, recount texts, explanation.



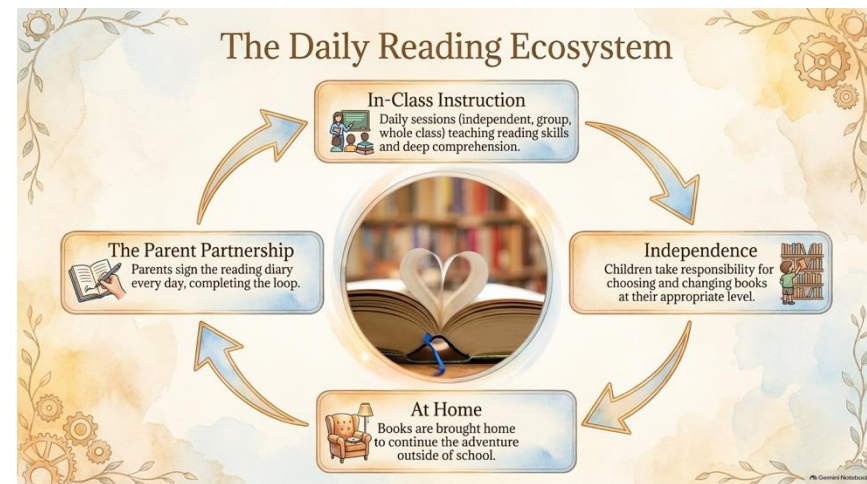
English

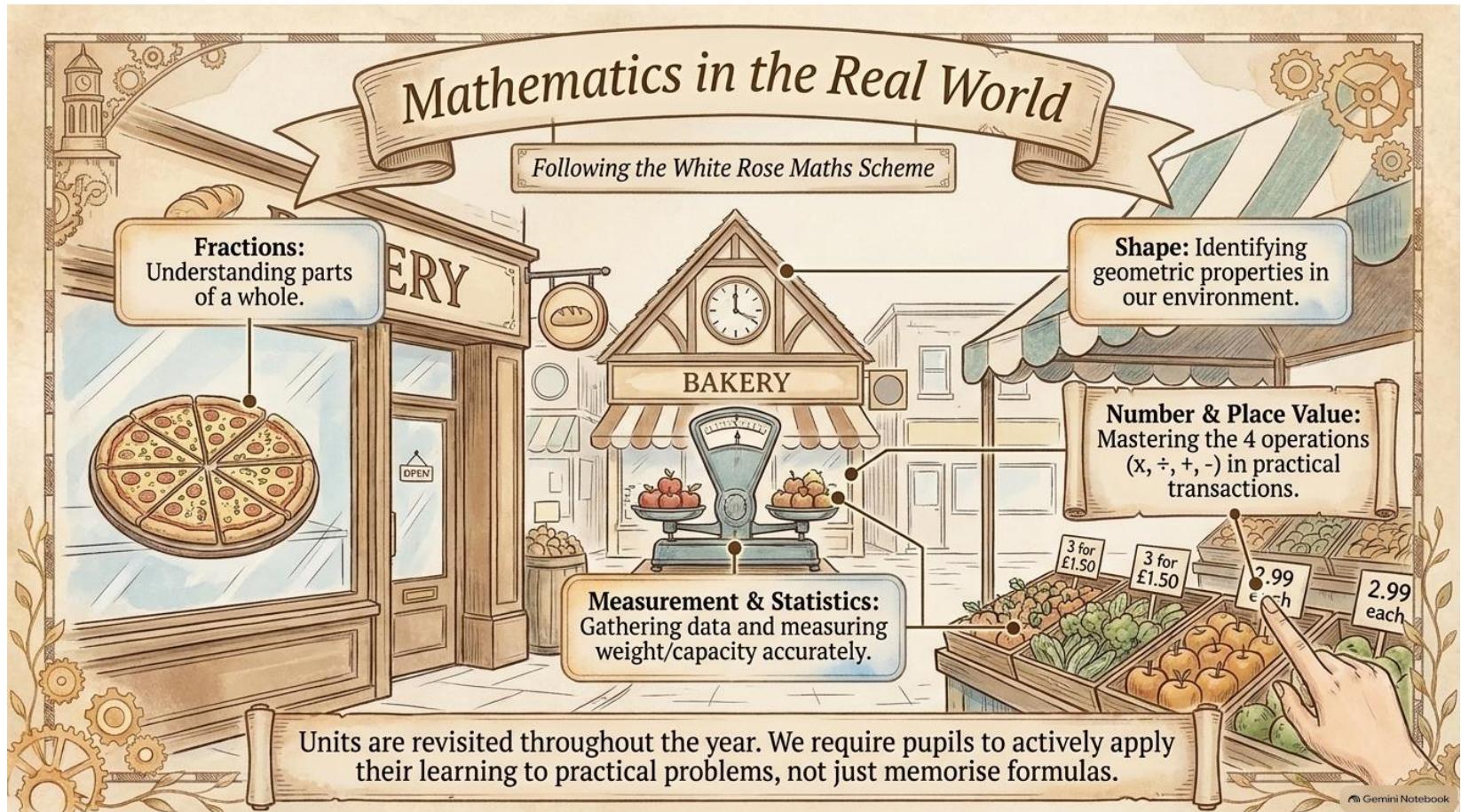
Reading

Pupils have opportunities to read daily. This may be done independently, as part of a group or a whole class session. All of these are an opportunity for teachers / adults to hear pupils reading aloud but more importantly this is a time when teachers will teach reading skills and develop pupils' comprehension.

Books of the appropriate level are sent home so that this learning can continue outside of school. The children will help in changing their own books and we ask parents to sign the reading diary every day.

Reading is a key skill across the curriculum and teachers find opportunities to develop reading skills in all lessons, not just during reading time.





Other areas of our curriculum

Caritas Theme	Love of self			Love of others			Love		
	Our families & community			Happiness is ...			Common Good		
Caritas	Who is in my community?			Exploring our responsibilities			I listen to you with my ears, eyes, heart and mind		
Topic	Inside Out			Planet in Peril			Groovy Greeks		
Hook with a Book	Bill's New Frock			Climate Change			Greek Myths		
Science	Digestion			Environmental living things changes, animal adaptations. Living things classifying Plants and animals / Food chains			Forces		
History	Christian Conversion- Canterbury/Lindisfarne/Iona Anglo Saxons			Linking of prior learning*			Ancient Greece		
Geography	Linking of prior learning*			The environment			Linking of prior learning*		
Art	Storytelling through drawings (Beowulf) (Drawing)			Sculpture, structure, inventiveness and determination (Sculpture and painting) ARTIST FOCUS: Michelle Reader			The art of display (Stick people-Greek gods) (sculpture)		
Design & Technology	Fabric/Sewing			Linking of prior learning*			Linking of prior learning*		
Computing	Repetition In Shapes (programming) The Internet			Photo editing Online Safety			Draw a house in scratch Repetition In Games Databases		
PE	Football / Swimming	Dodgeball/ Tag Rugby	Boccia/New Age Kurling	Gymnastics	Netball	Handball	Rapid Fire Cricket/Swimming	Swimming/ Sports Day Races	Tennis/Athletics
PE	Football <u>Orienteering</u>	Tag Rugby / Gymnastics		Fitness / Hockey	Netball / Dance		Swimming Or Athletics / Cricket	Swimming Or Volley Ball / Tennis	
MFL	French								
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Easter Performance	Lean on Me	Blackbird			

Trips

Trips will be used to enhance the learning across the curriculum. There will be termly visits to our local library and church and as well as trips linked to specific areas of learning.

As a school, we are being increasingly aware of the cost of living for our families. We will also be planning what we like to call 'Wow Days' On these occasions, there will be focus to the curriculum, but the events will happen in school.



Home Learning

At St. John Fisher we believe home learning should be manageable for parents, pupils and teachers. Tasks set will be directly related to children's class learning and the school curriculum and clearly understood by all pupils in terms of objectives and feedback.

Home Learning expectations in Year 3 are:

Maths

Reading

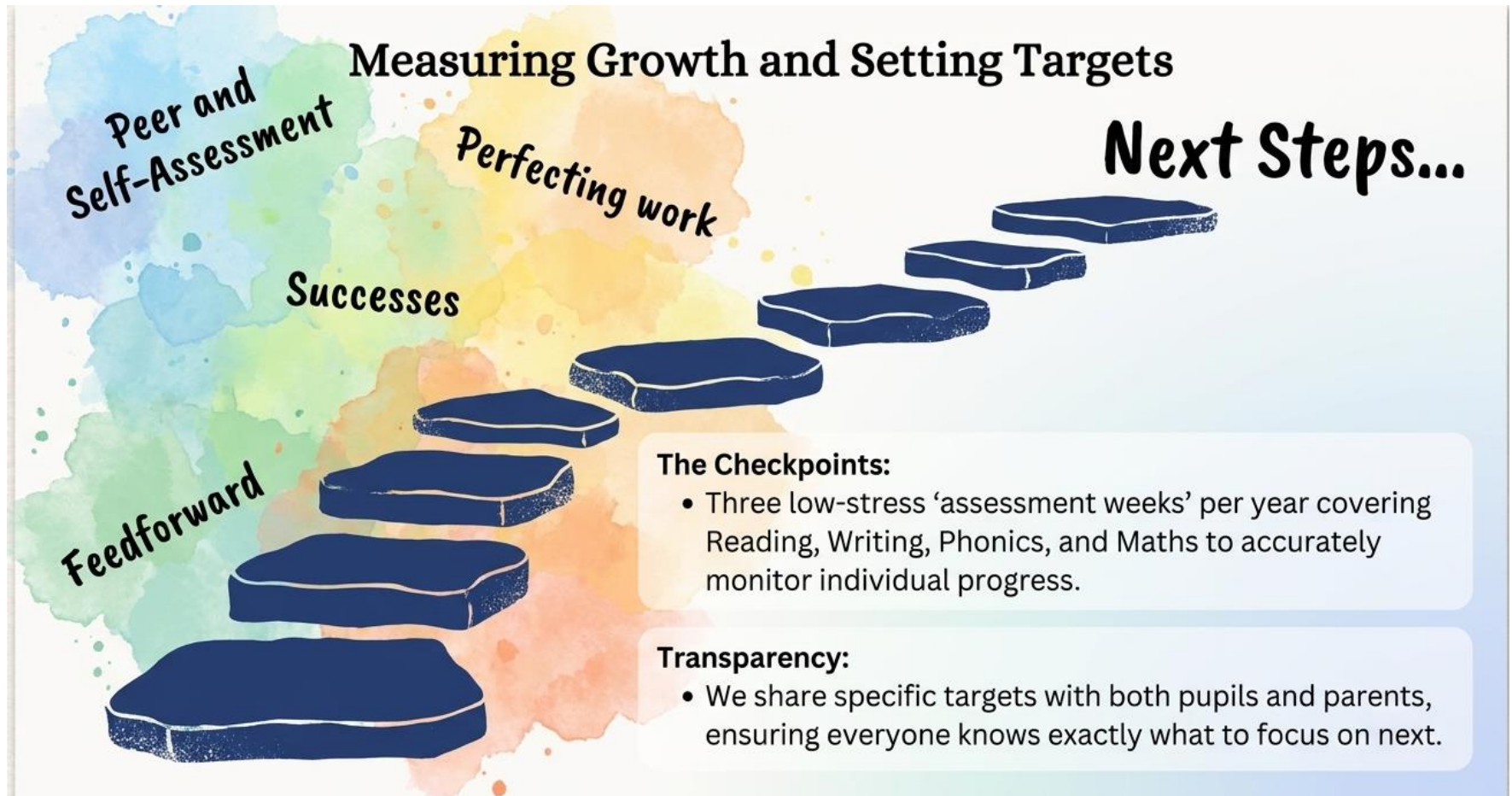
Spelling

English

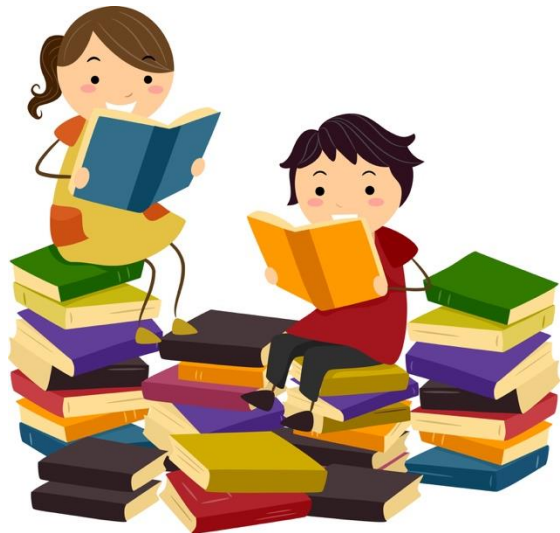


Independent Task – Across the term.

Assessment



How Can You Help At Home?



Questions

Thank you for attending the Year Three Curriculum Presentation, we hope that you have found this information useful.

There is now some time to look around your child's classroom if you wish.

